

Brain and Nervous System

Gleitman *et al.* (2011), Chapter 3, Part 3

Mike D'Zmura

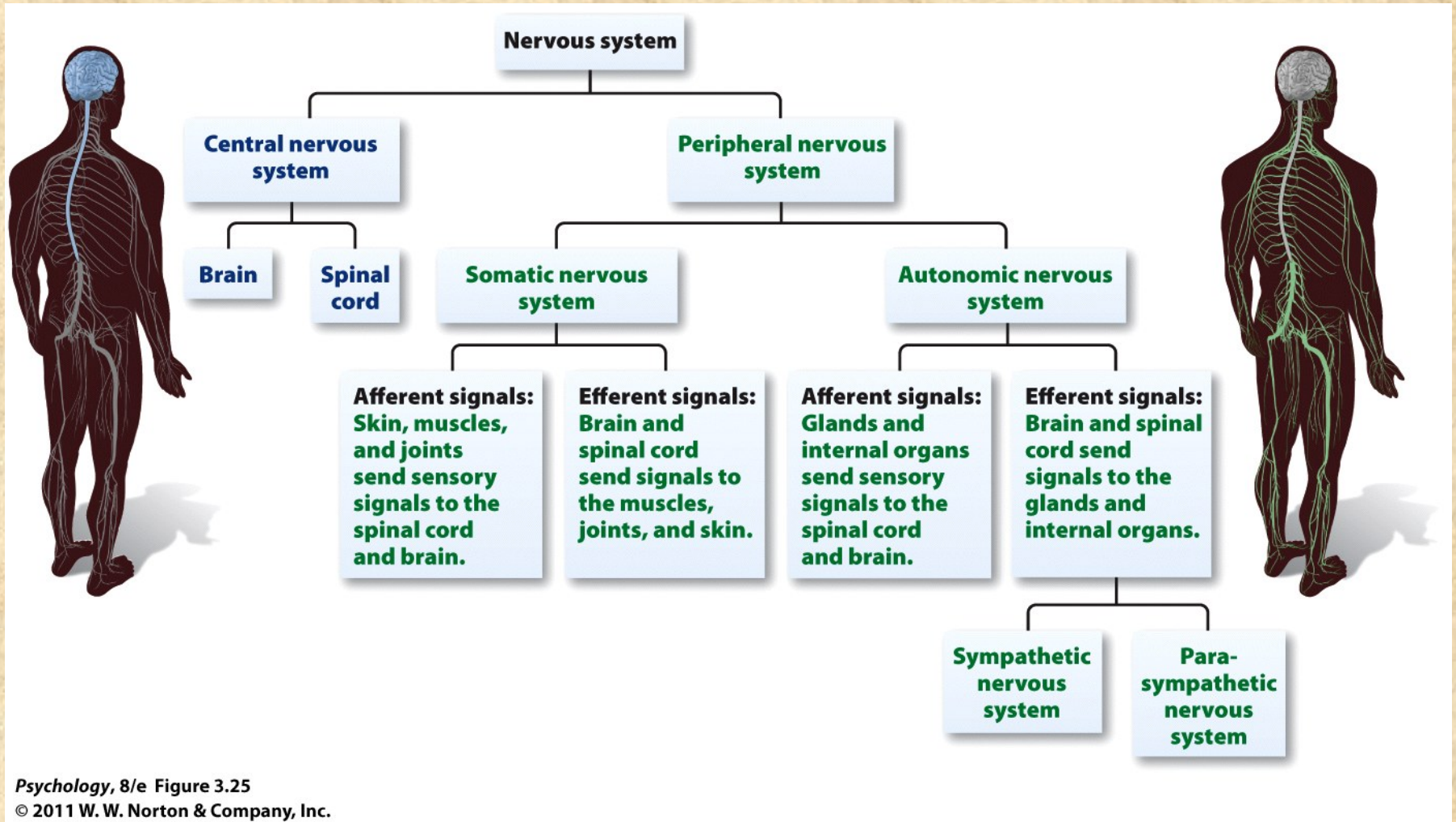
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Psych 9A / Psy Beh 11A

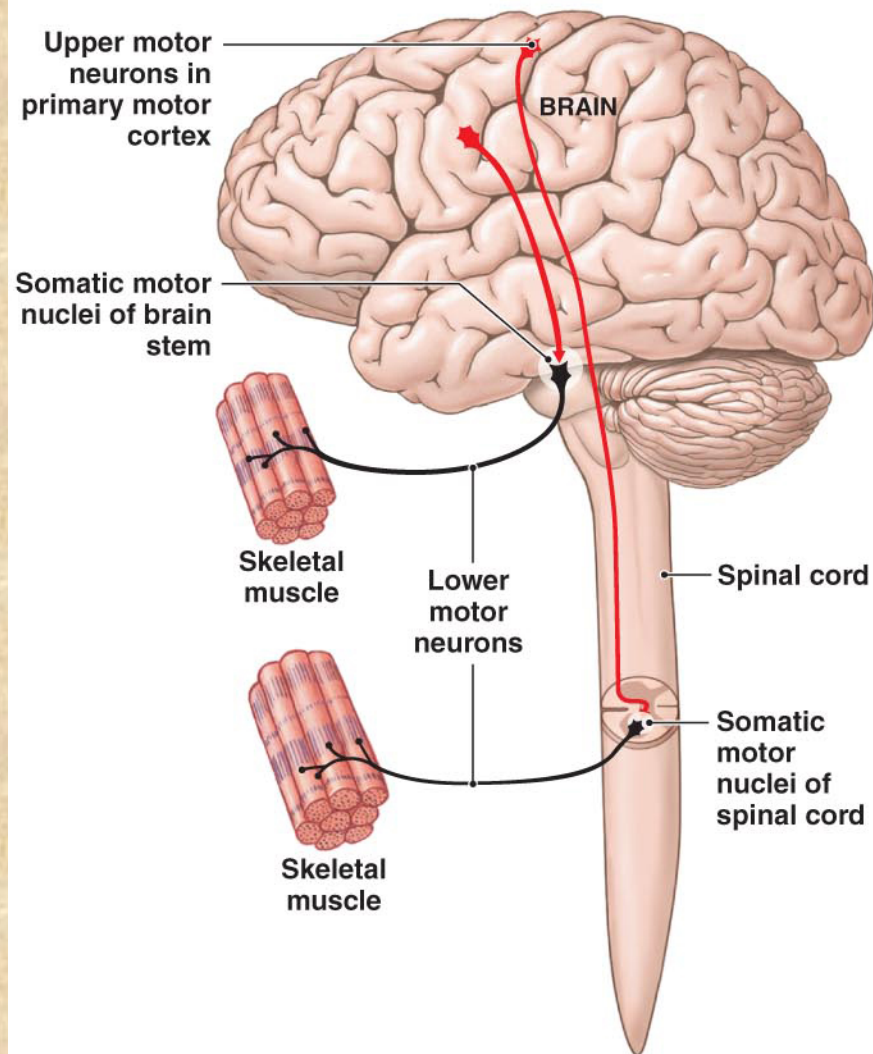
January 28, 2014

Parts of the Nervous System

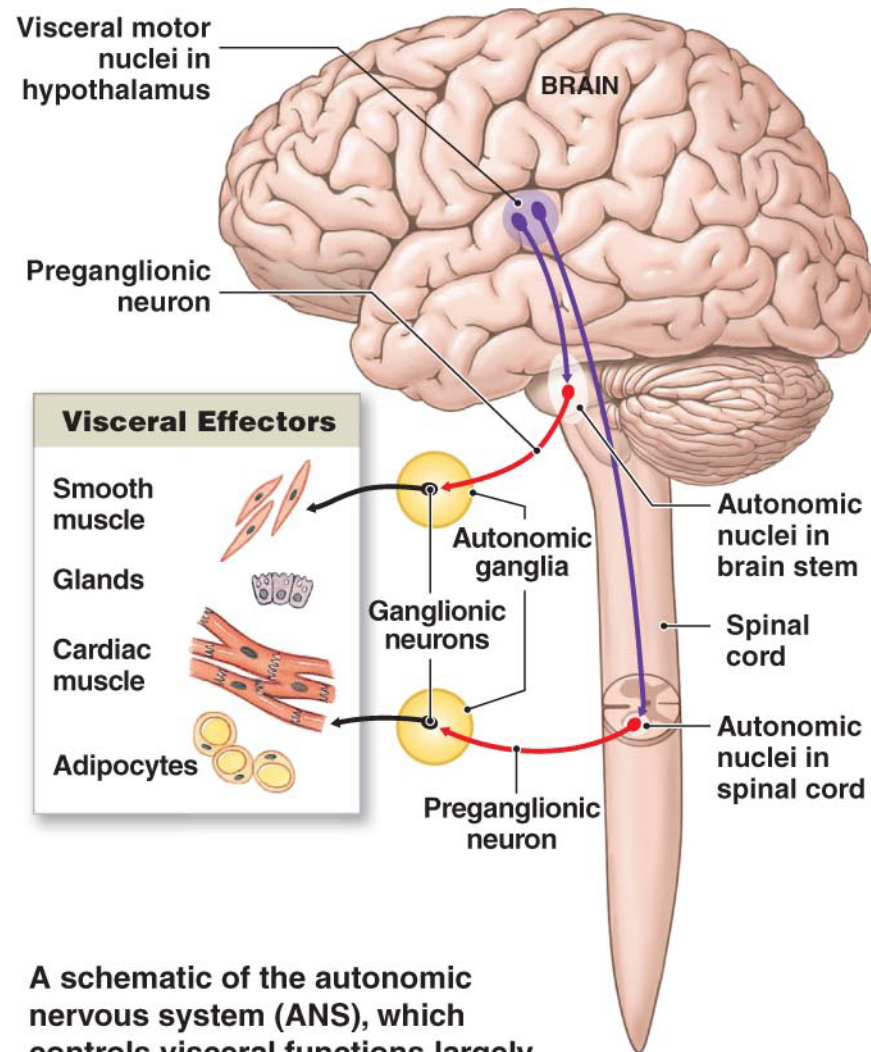
- *Central nervous system (CNS)*—brain and spinal cord
- *Peripheral nervous system (PNS)*—includes both *efferent* and *afferent nerves*
 - The PNS is divided into the *somatic nervous system* and the *autonomic nervous system*.
 - The autonomic nervous system has both *sympathetic* and *parasympathetic* components



A schematic of the somatic nervous system (SNS), which provides conscious and sub-conscious control over skeletal muscles



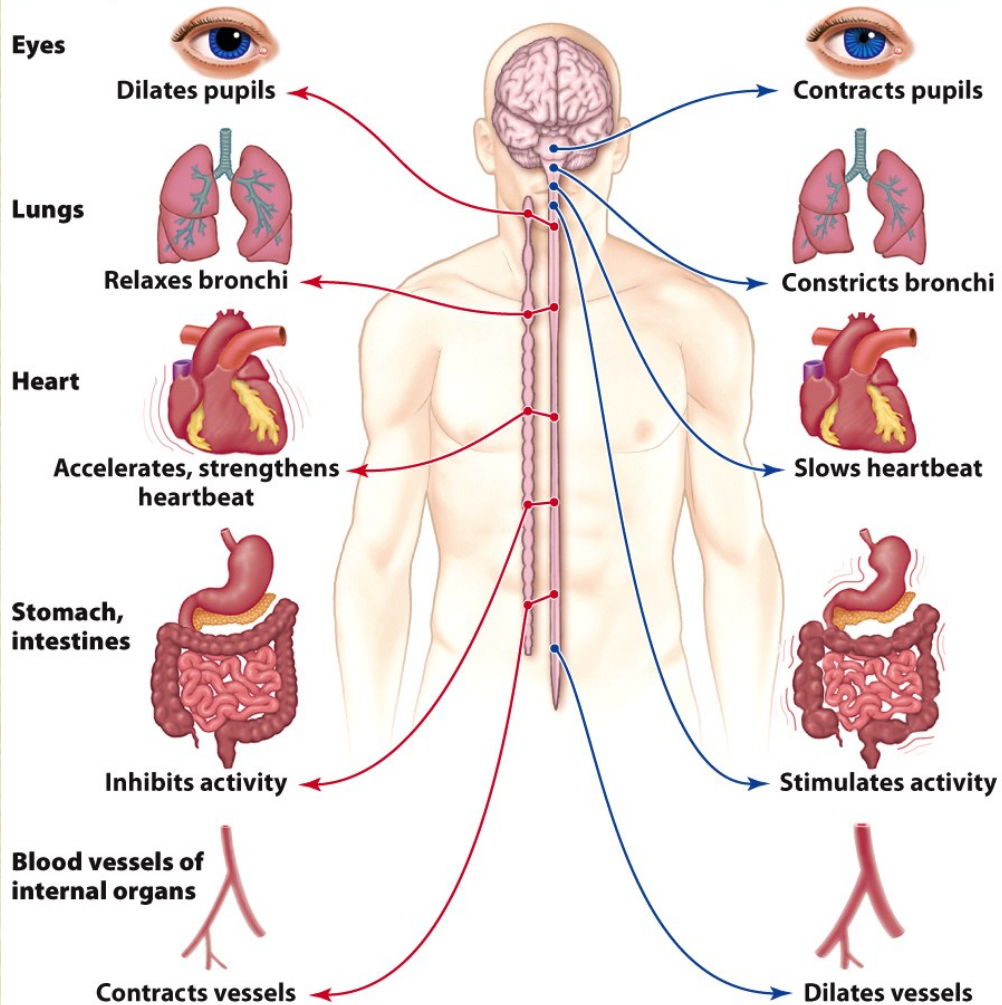
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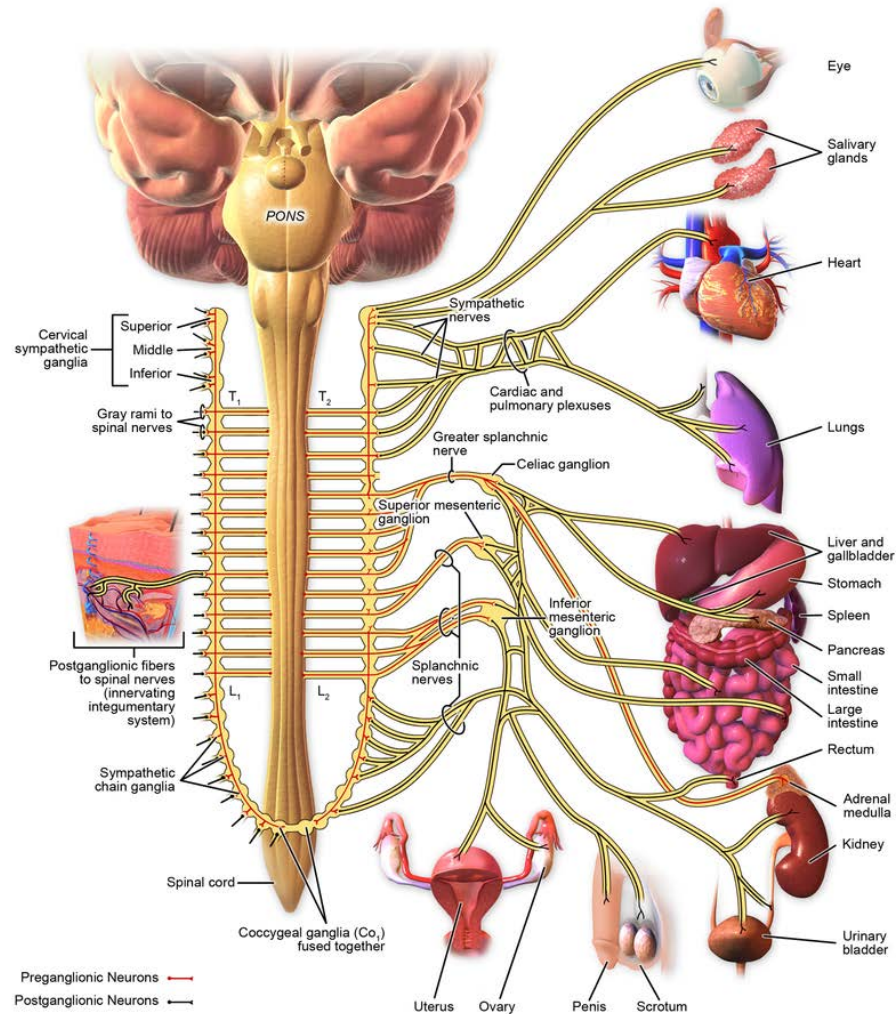
A schematic of the autonomic nervous system (ANS), which controls visceral functions largely outside our awareness

The **sympathetic** division of the nervous system prepares the body for action.

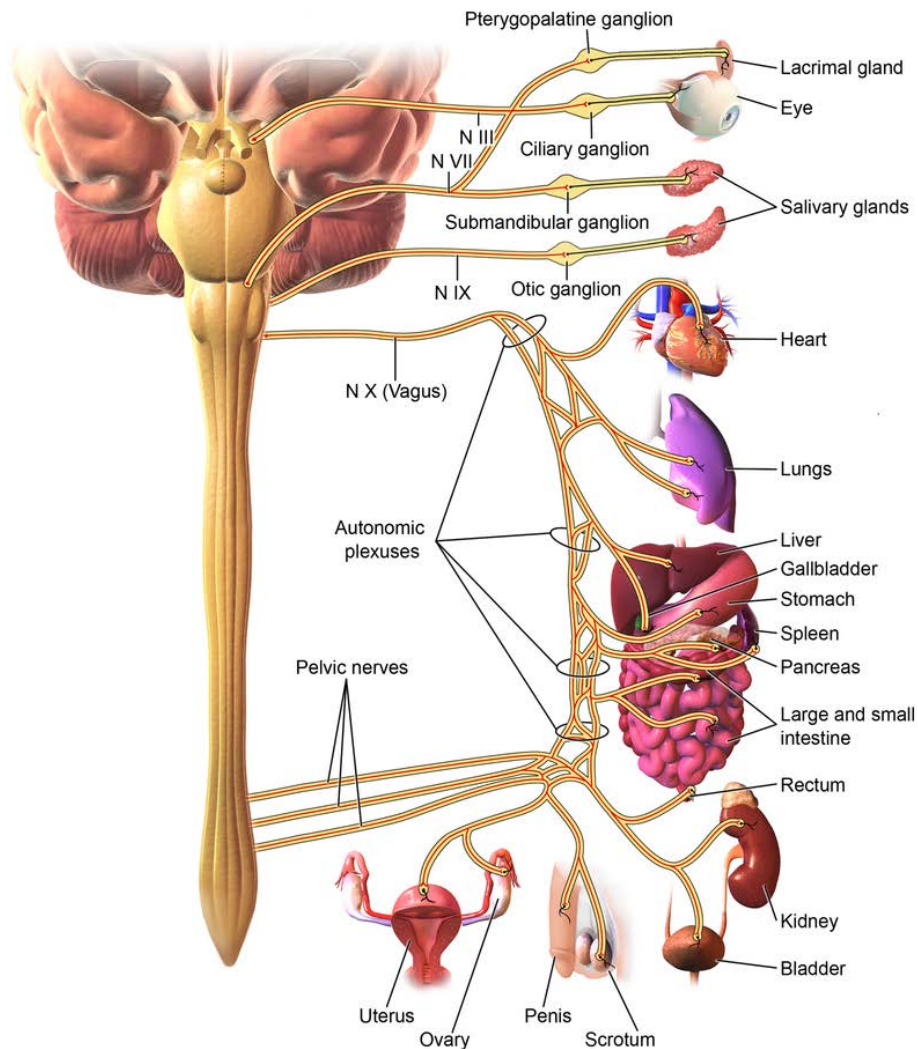
The **parasympathetic** system returns the body to a resting state.



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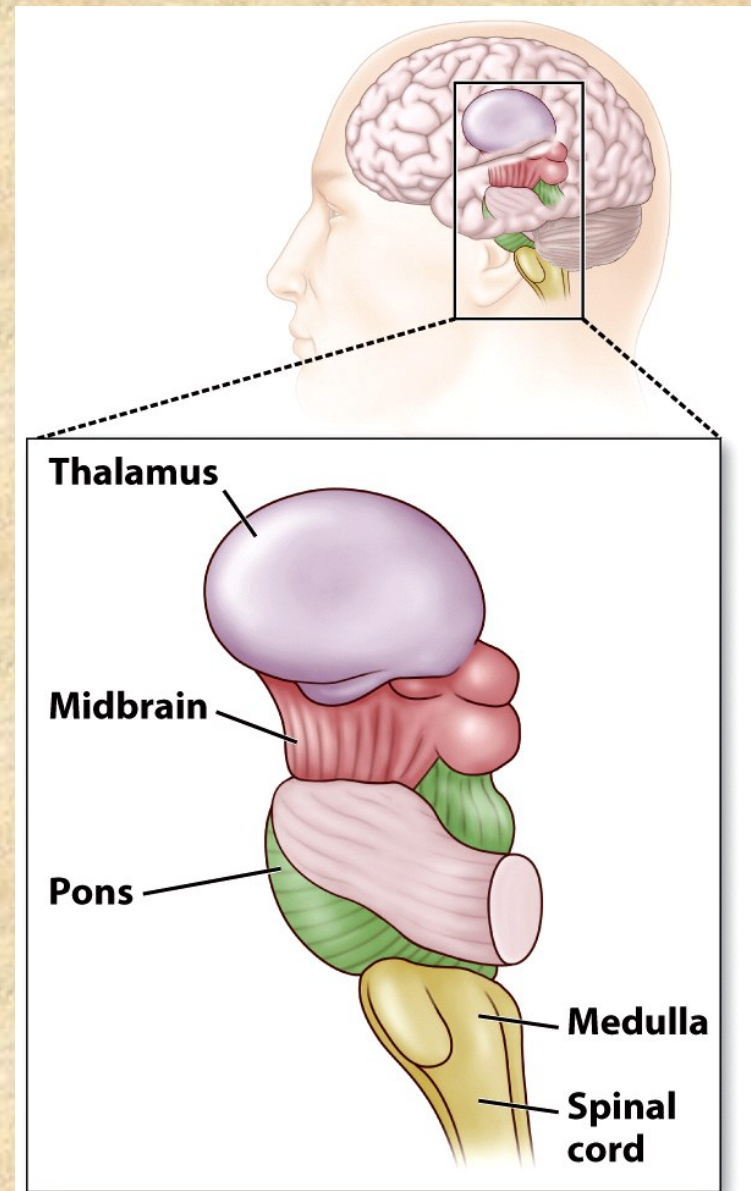


Sympathetic Innervation



Parasympathetic Innervation

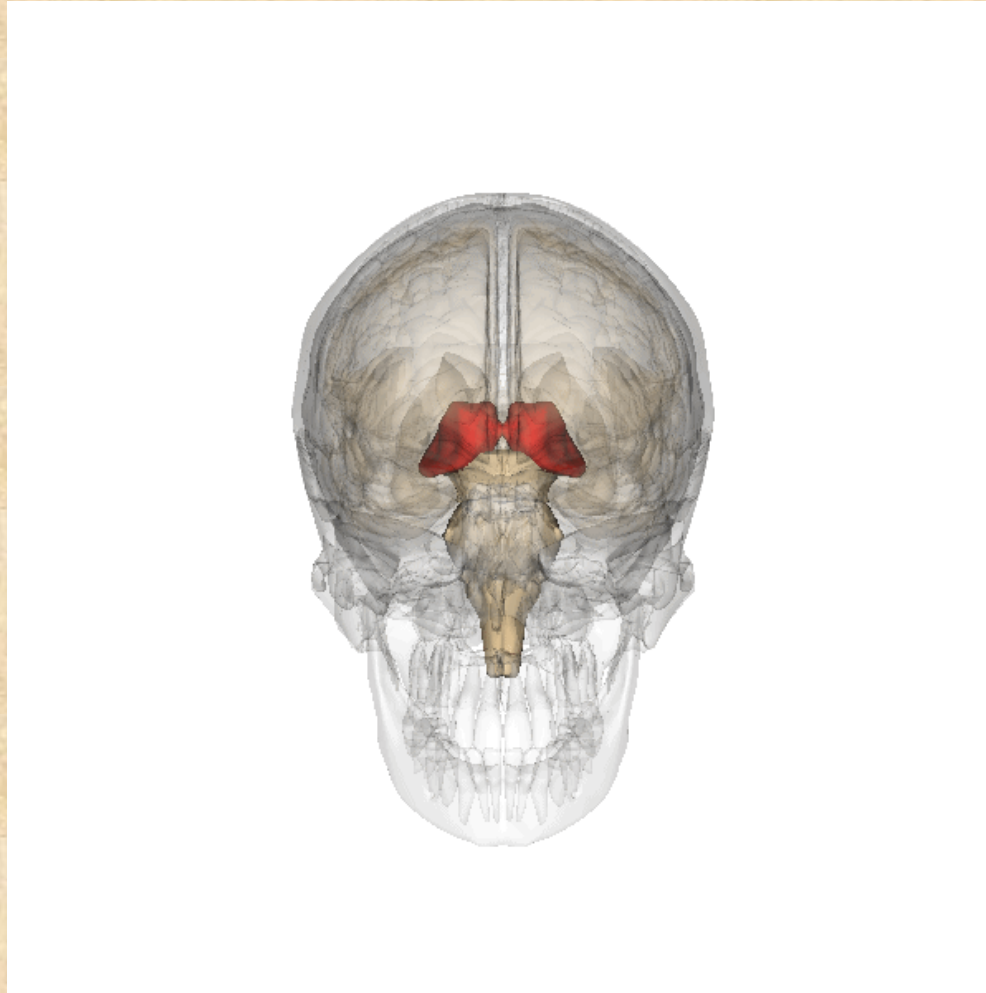
- The very top of the spinal cord forms the *brain stem*.
 - It includes the *medulla* and the *pons* (life-sustaining functions)
 - Just behind these is the *cerebellum* (movement, timing, sensory integration)
- The *midbrain* is on top of the *pons*, and on top of them all is the *thalamus* (sensory information processing +)



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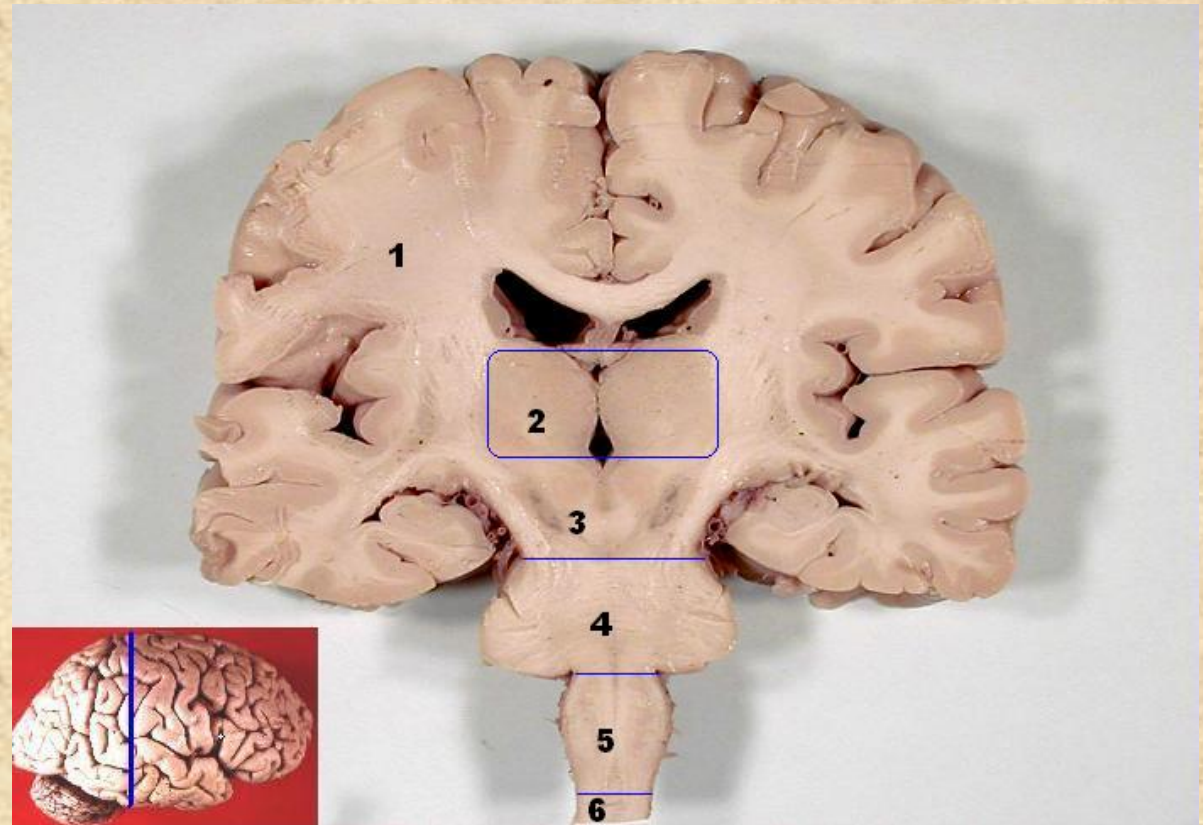
Thalamus



BodyParts3D/Anatomography

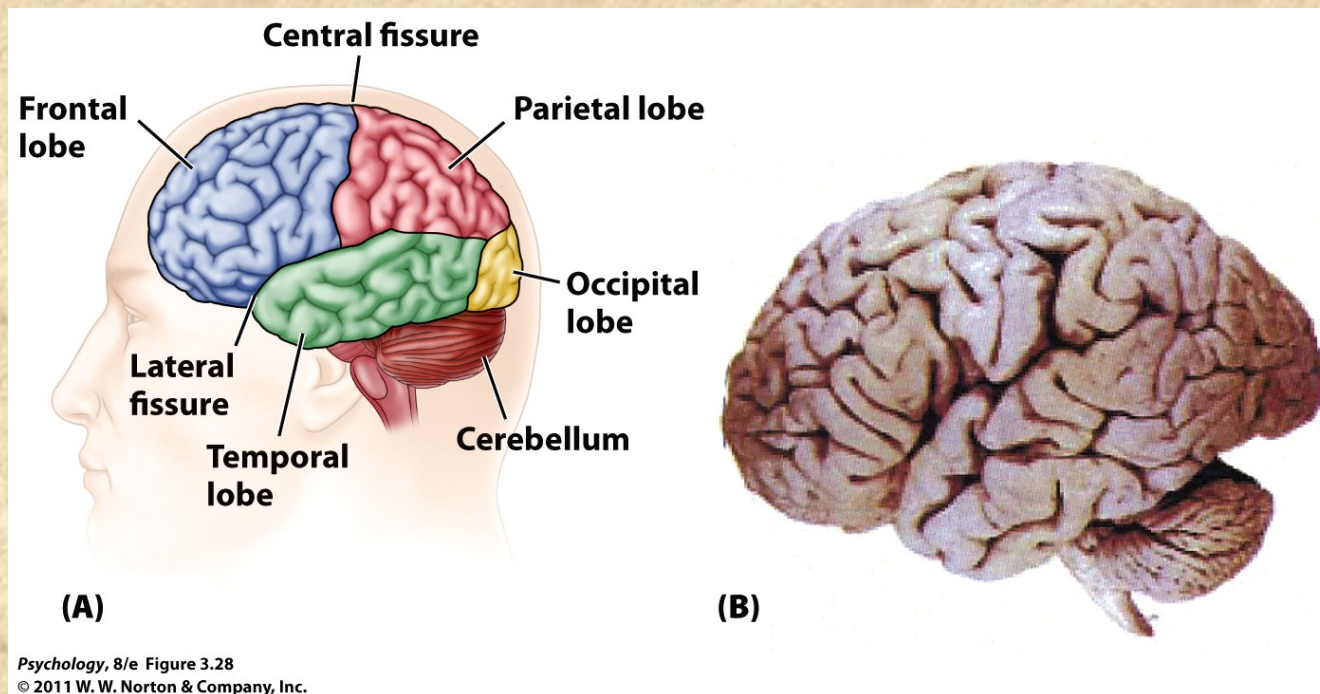
T. M. D'Zmura

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1. Cerebrum
 2. Thalamus
 3. Midbrain
 4. Pons
 5. Medulla
 6. Spinal cord



The Cortex

- The outer surface of forebrain is the *cerebral cortex*.
 - The cortex is a large, thin sheet of tissue crumpled inside the skull.
 - Some of the *convolutions* divide the brain into sections:
 - The *frontal lobes*, the *parietal lobes*, the *occipital lobes*, and the *temporal lobes*





The Cortex

- The *frontal lobes*



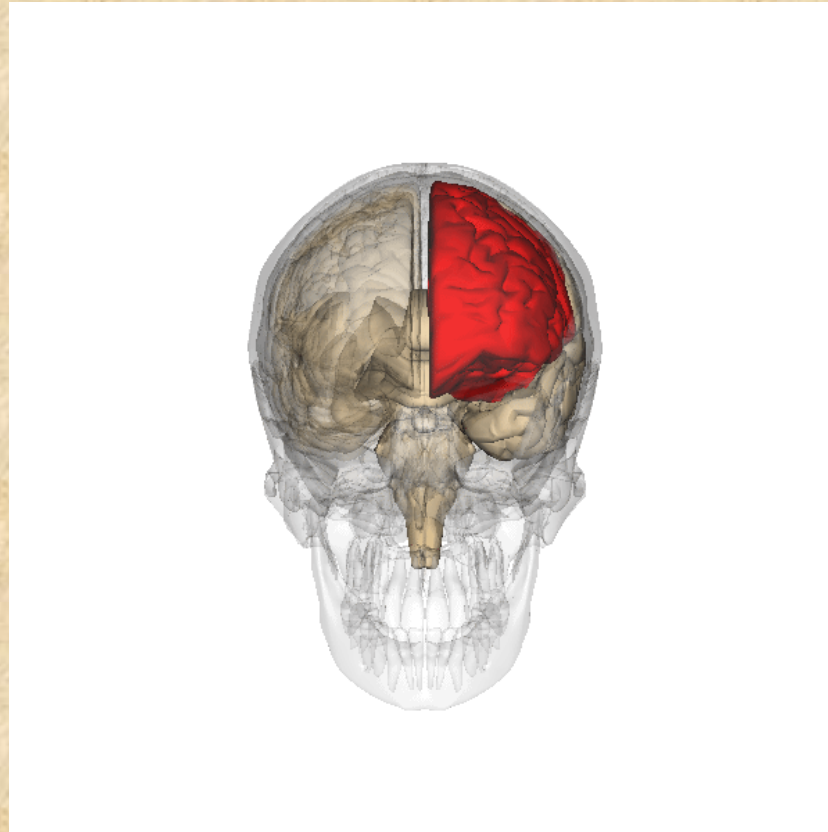
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The Cortex

- The *frontal lobes*



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The Cortex

- The *temporal lobes*



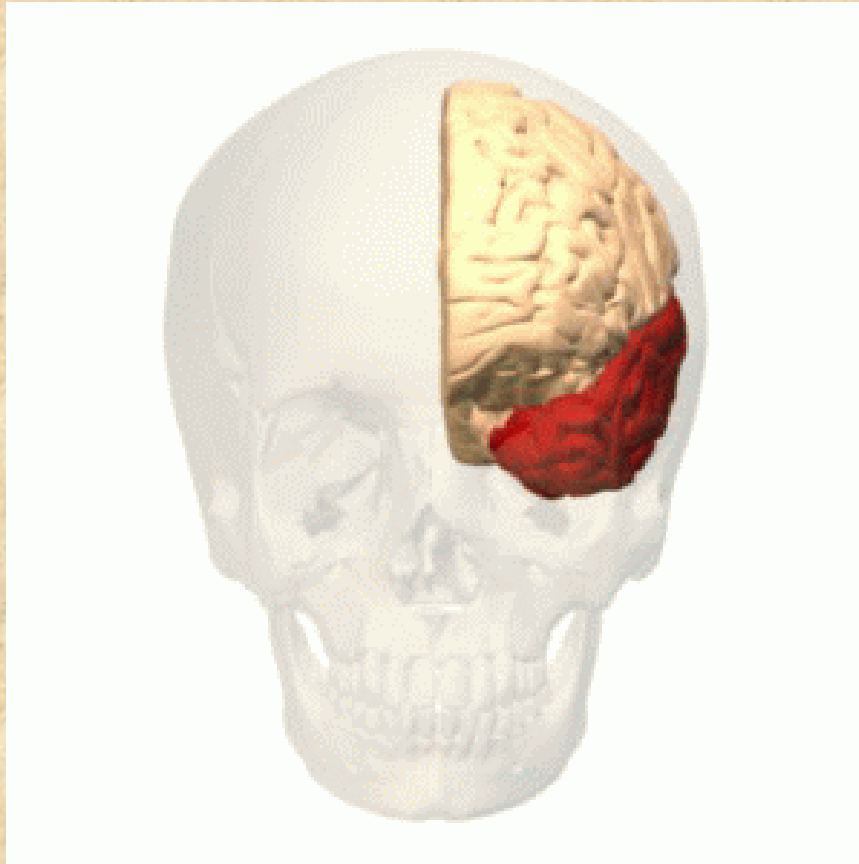
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The Cortex

- The *temporal lobes*



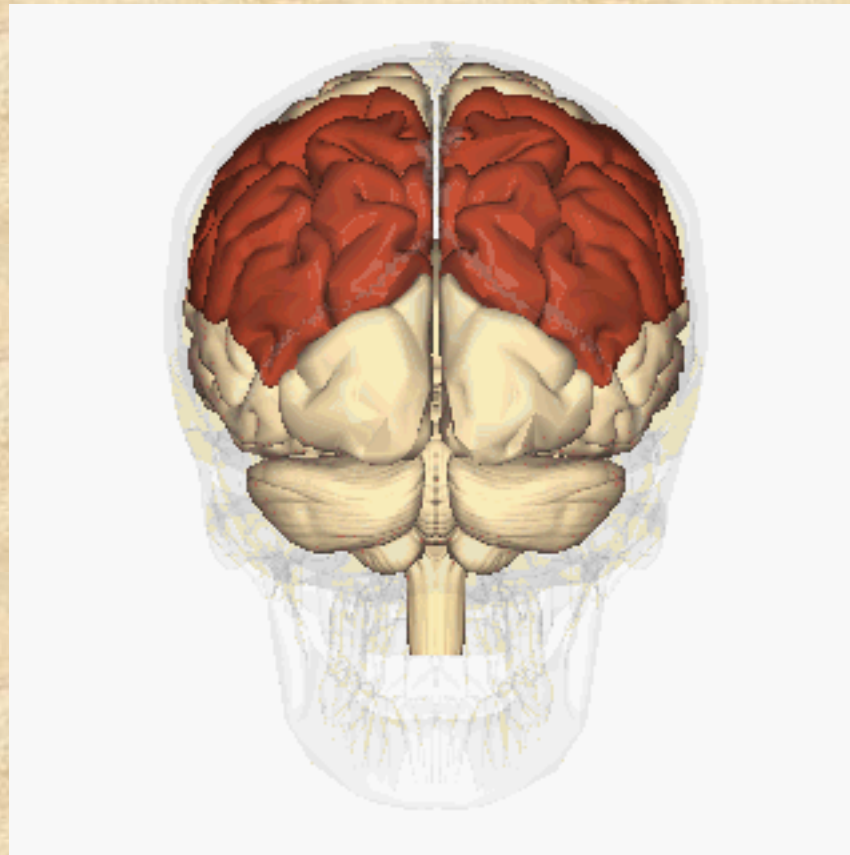
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The Cortex

- The *parietal lobes*

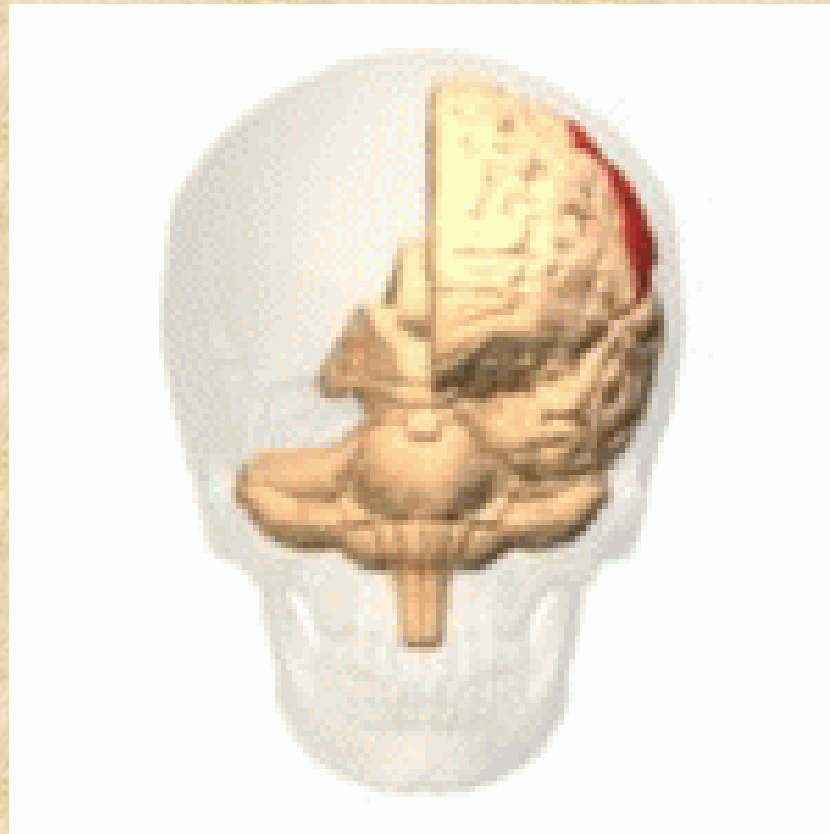


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The Cortex

- The *parietal lobes*



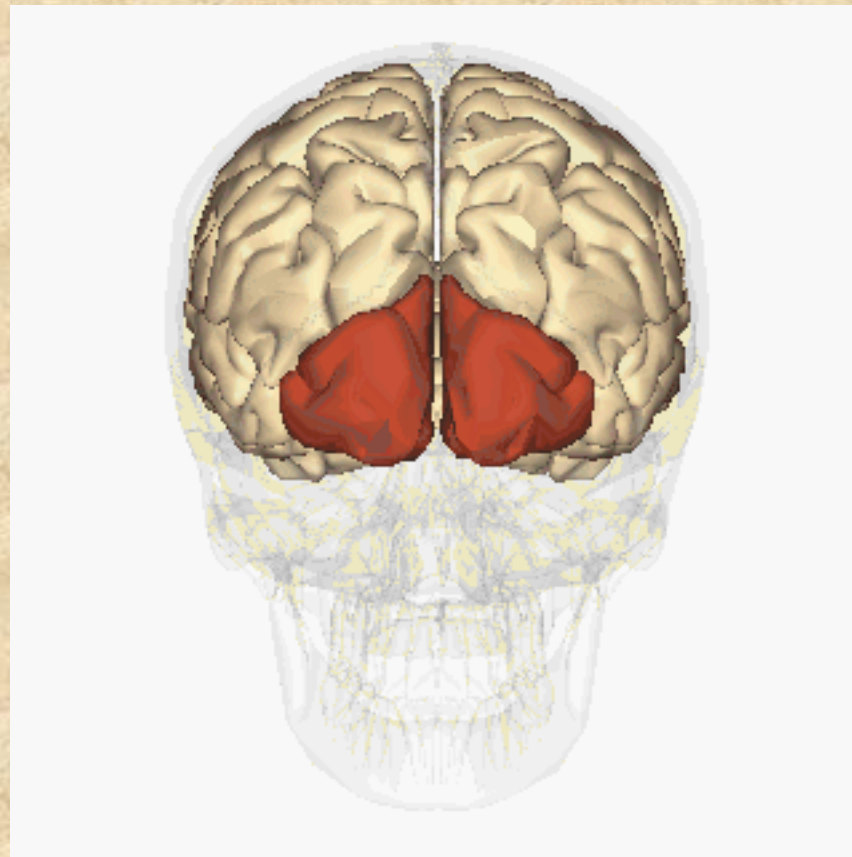
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The Cortex

- The *occipital lobes*



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The Cortex

- The *occipital lobes*

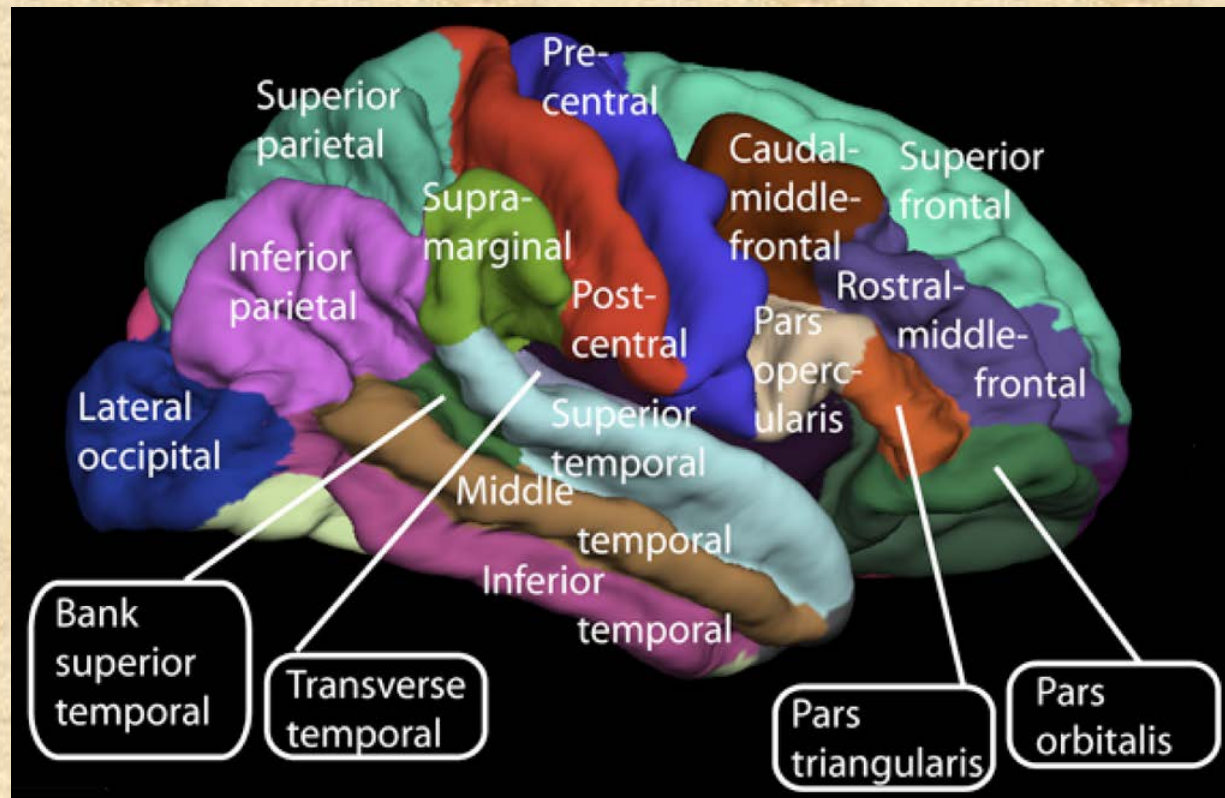


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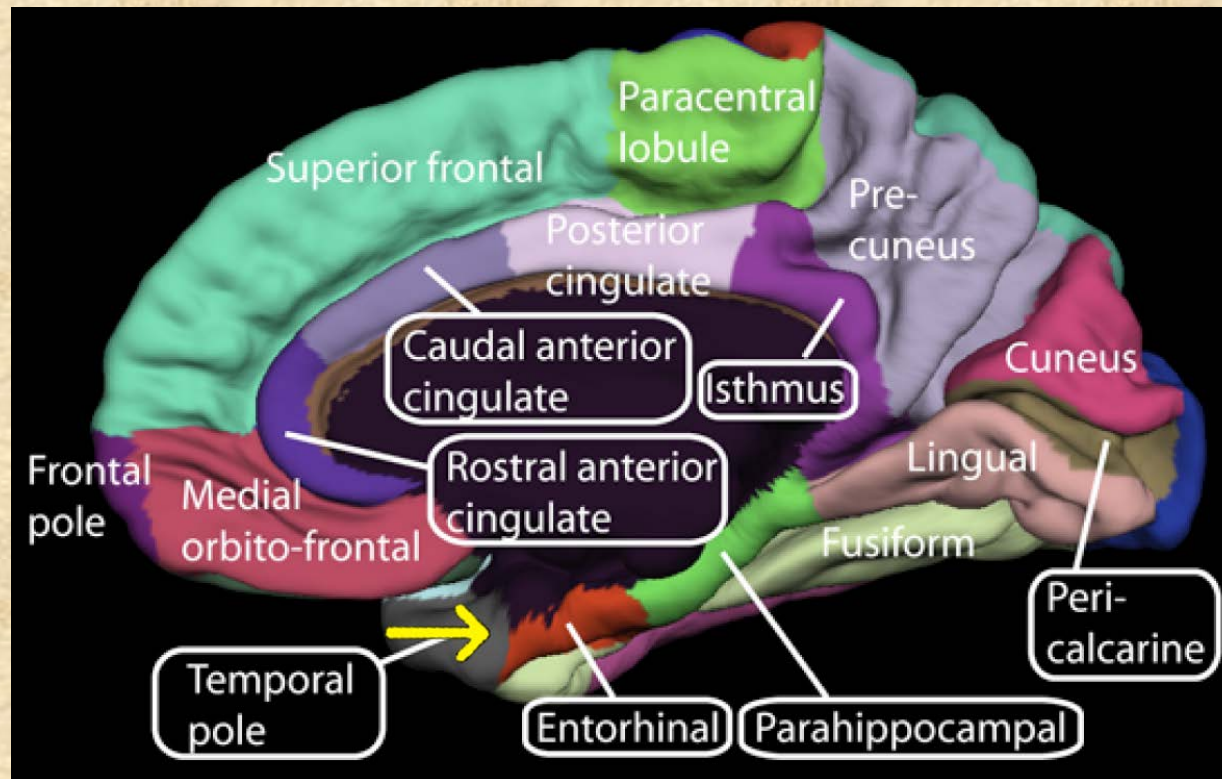
Cerebral Cortex



Lateral surface

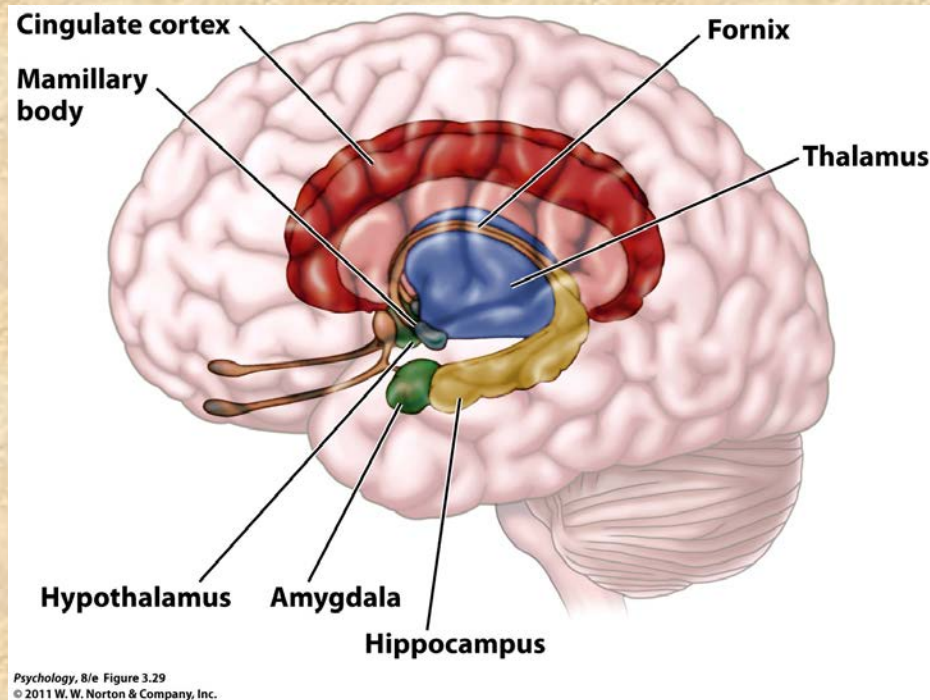


Cerebral Cortex



Medial surface

Subcortical structures are also important





Subcortical structures are also important

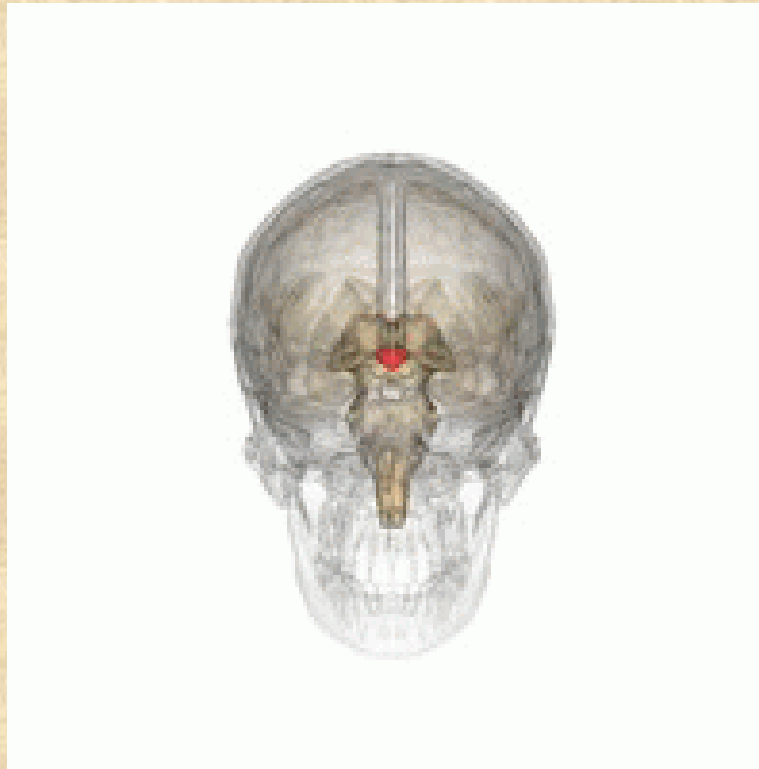
- The *hippocampus* plays a key role in long-term memory formation as well as in spatial navigation



BodyParts3D/Anatomography

Subcortical structures are also important

- The *hypothalamus* plays a key role in motivated behaviors (eating, drinking, sexual activity)



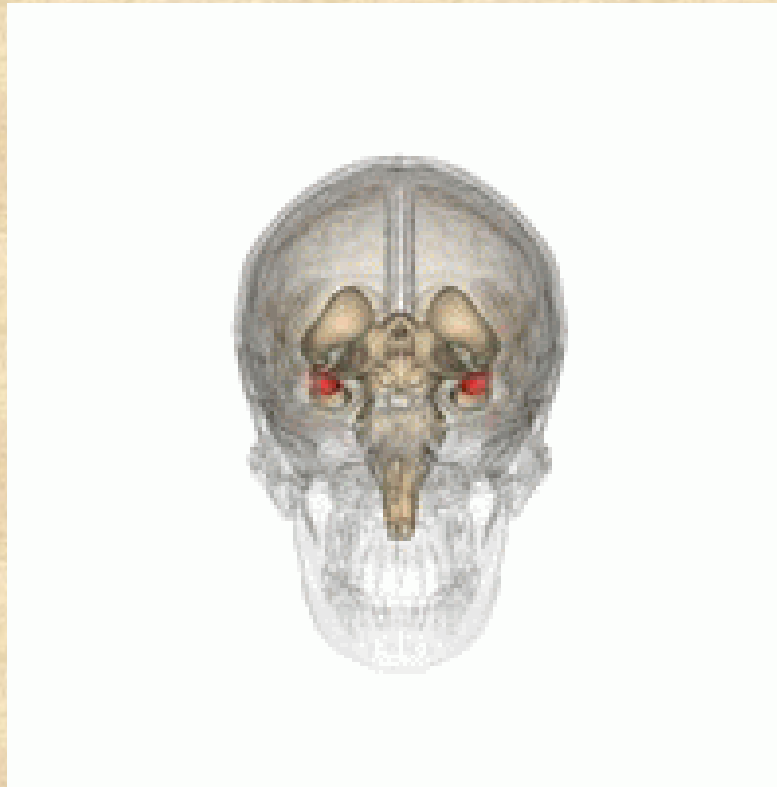
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Subcortical structures are also important

- The *amygdala* plays an important role in emotional reactions and helps in stimulus evaluation, learning



BodyParts3D/Anatomography

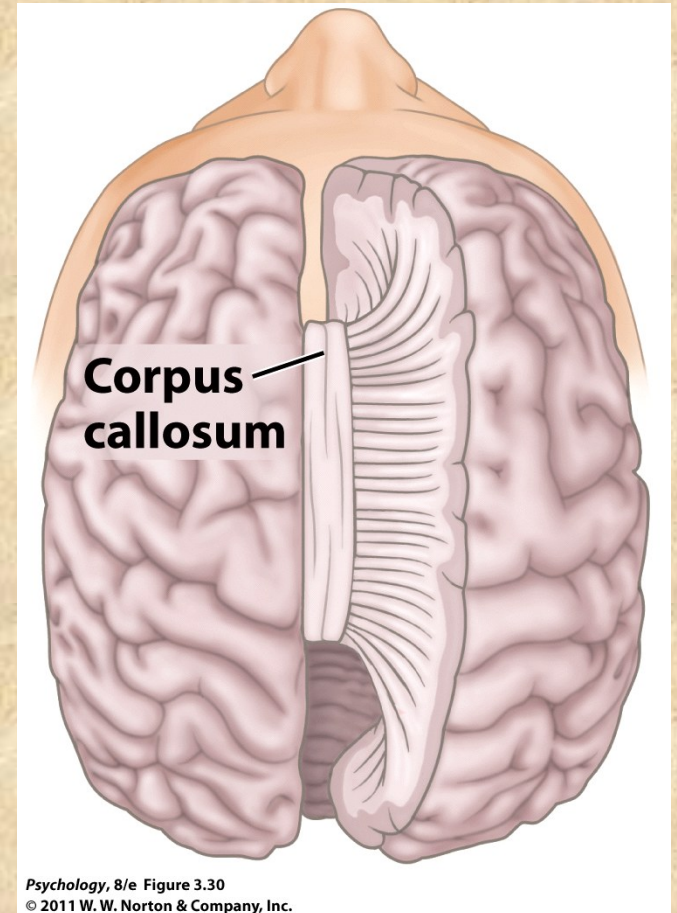


Left and Right Hemispheres

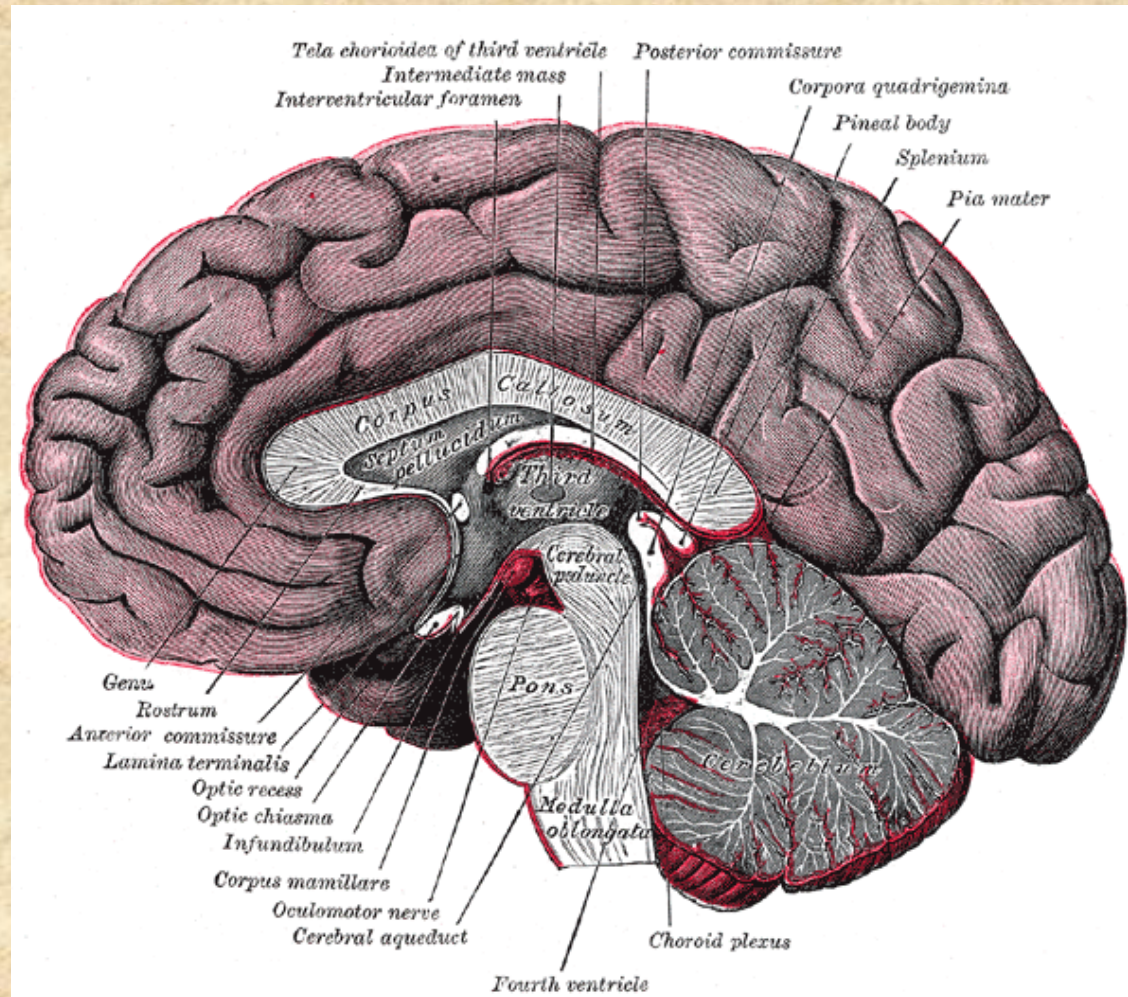
- The brain is roughly symmetrical around the midline.
- Most brain areas come in pairs:
 - One on the left side
 - One on the right side
- There are many axons that cross the midline, connecting neurons on left and right sides via *commissures*

Left and Right Hemispheres

- The brain is roughly symmetrical around the midline.
- Most brain areas come in pairs:
 - One on the left side
 - One on the right side
- There are many axons that cross the midline, connecting neurons on left and right sides via *commissures*
- The *corpus callosum* is a large bundle of axons crossing the midline and connecting the two hemispheres



Corpus Callosum



From Gray's Anatomy

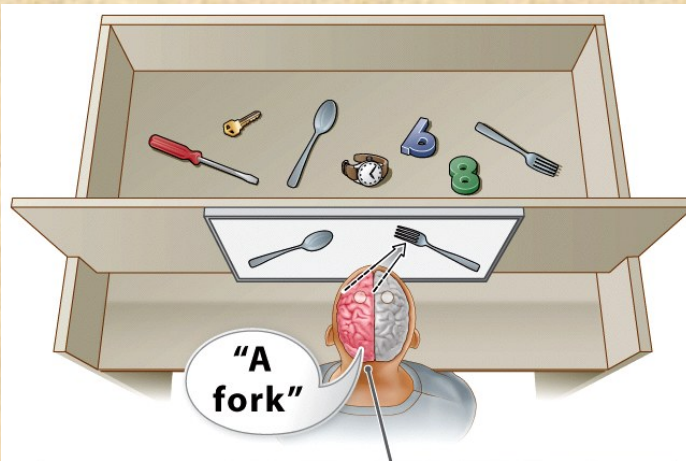


Left and Right Hemispheres

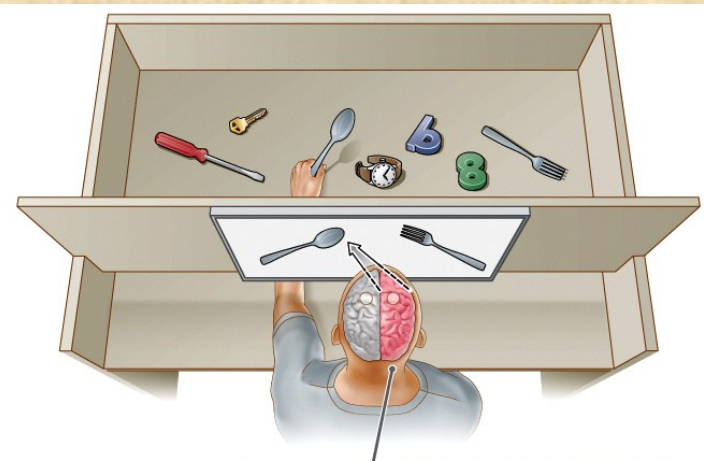
- The left and right structures are generally similar.
- The two halves of the brain work as an integrated whole.
- **Important fact.** On the whole, the right side of the brain processes sensory information from the left side of the body and issues motor commands to the left side of the body. Likewise, the left side of the brain processes sensory information from the right side of the body and issues motor commands to the right side of the body.
- Terminology: **ipsilateral** (same side) and **contralateral** (opposite side).

Sperry's Split Brain Patients

- Sever the corpus callosum surgically in an attempt stop epileptic activity.
- Severing communication can reveal the ways in which the two hemispheres differ.
- Nobel prize for studies of the effects on information processing among such patients.



When a split-brain patient is asked what he sees, the left hemisphere sees the fork on the right side of the screen and can verbalize that.

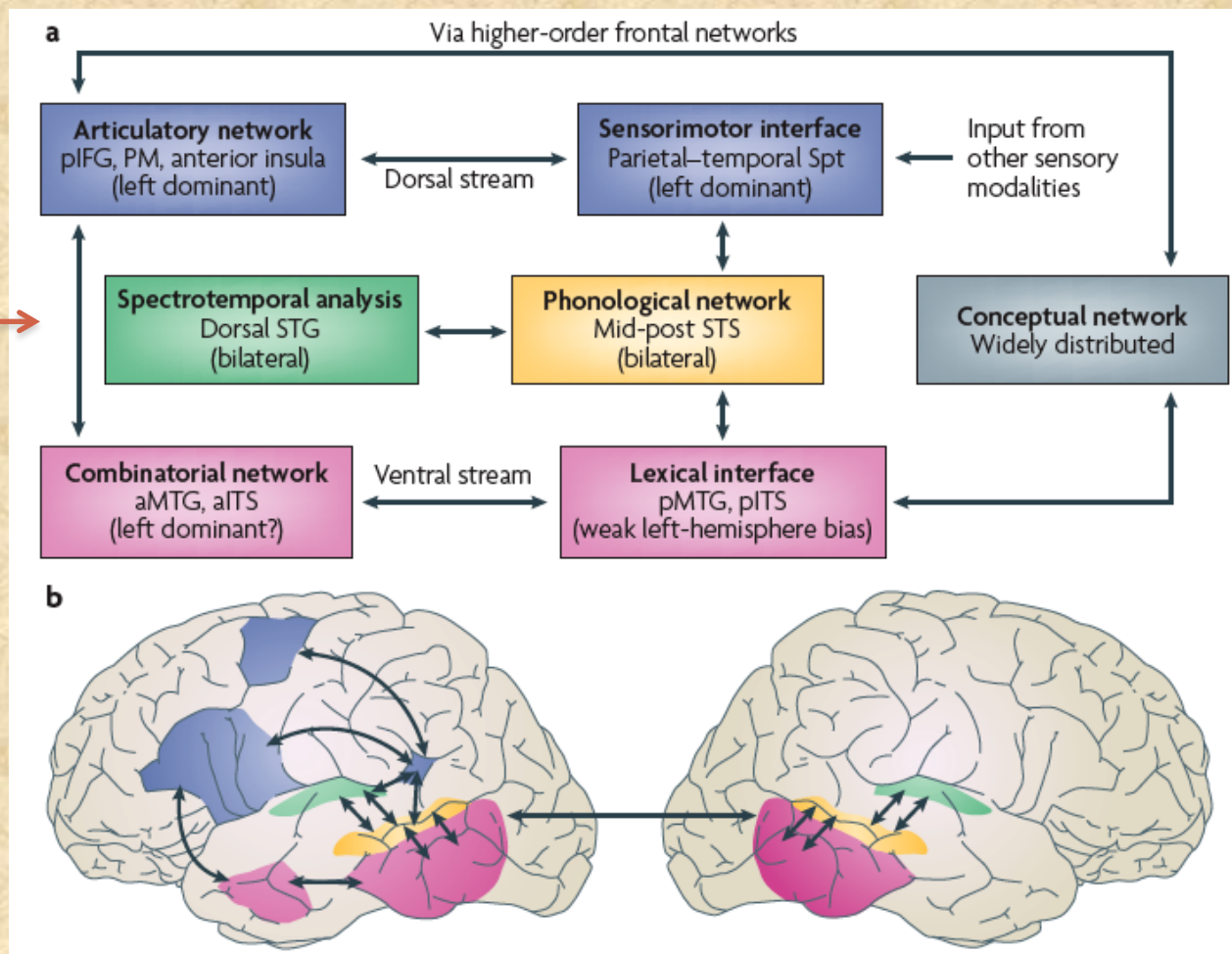


The right hemisphere sees the spoon on the screen's left side, but it cannot verbalize that. However, if the patient reaches with his left hand to pick up the object, he does select the spoon.

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Language is *lateralized* in humans

heard
input →



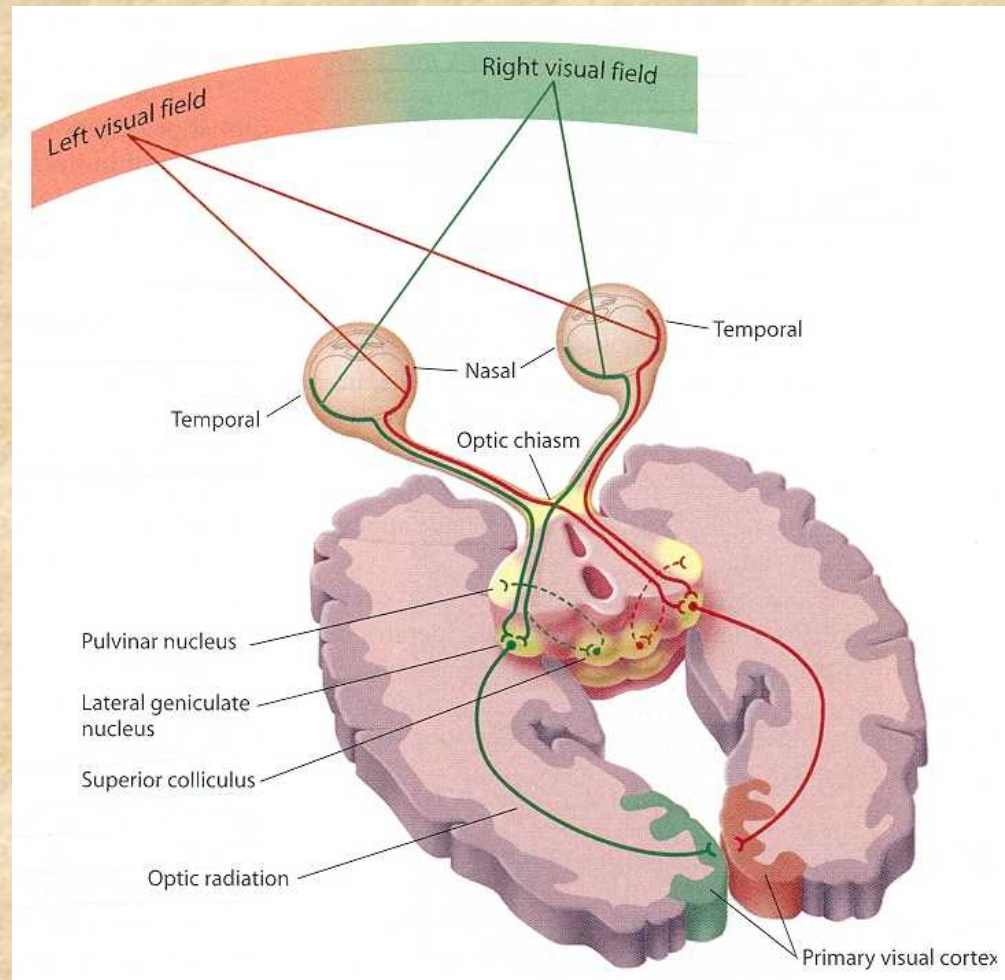
Hickok & Poeppel (2000) *Trends Cog Sci*; (2004) *Cognition*; (2007) *Nat Rev Neurosci*



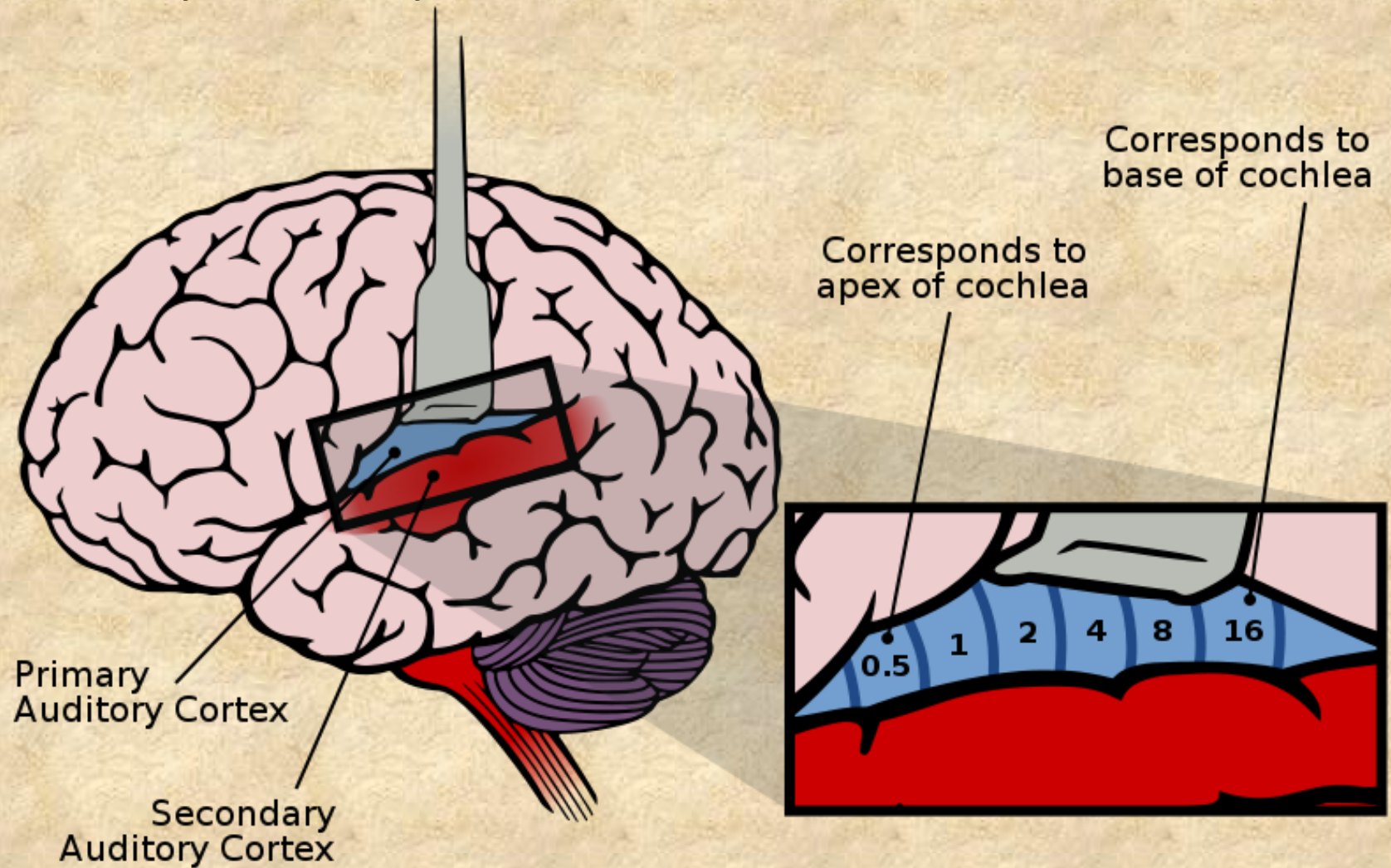
Cerebral Cortex

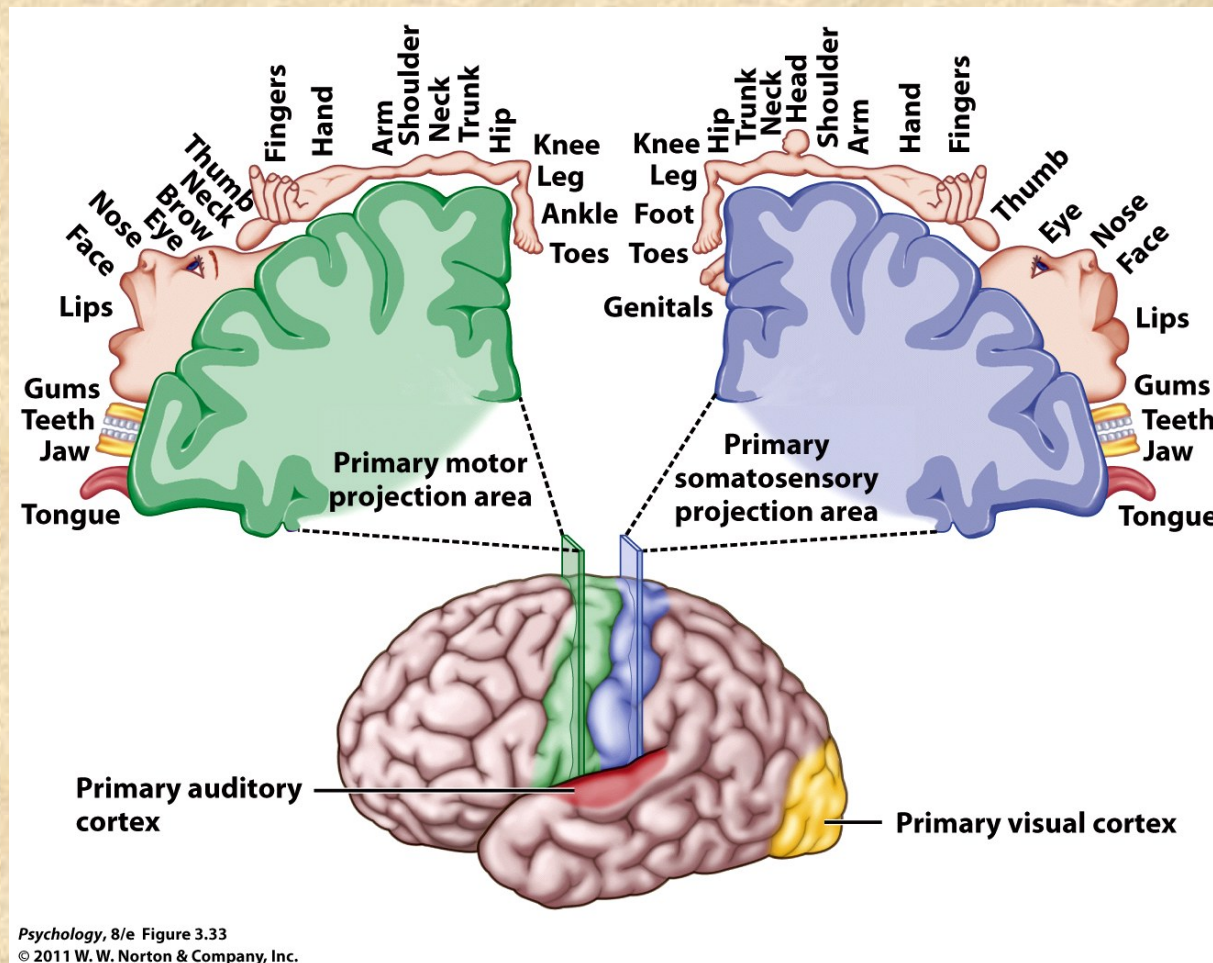
- *Localization of function:*
 - Determining the function of each brain area
- Some parts serve as *projection areas*:
 - The first receiving stations for information coming from the sense organs
 - primary visual cortex, area V1
 - primary auditory cortex, area A1
 - primary somatosensory cortex, area S1
 - Departure points for signals going to the muscles (e.g. primary motor cortex, area M1)

Primary Visual Cortex (V1)



Primary Auditory Cortex (A1)





The areas of cortex pictured are on the left hemisphere. These neurons are primarily responsible for processing information from and controlling movement on the right side of the body.

Cortical Somatosensory Representation

- Most projection areas lie on the side of the brain opposite to that side sensed or controlled.
- Adjacent sites in the brain usually represent adjacent parts of the body (for somatosensation).
- Assignment of space is disproportionate:
 - For touch, the parts of the body that are most sensitive to touch receive the most space.

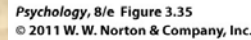
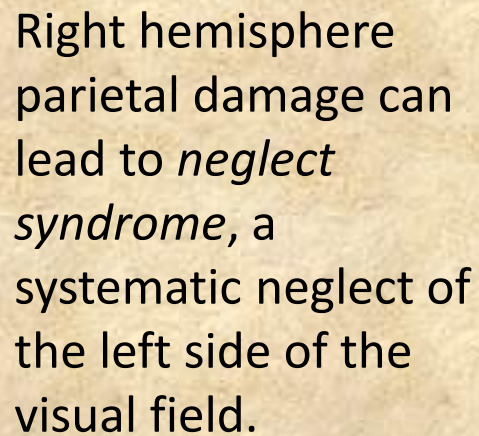


Somatosensory Homunculus



Cortical Damage

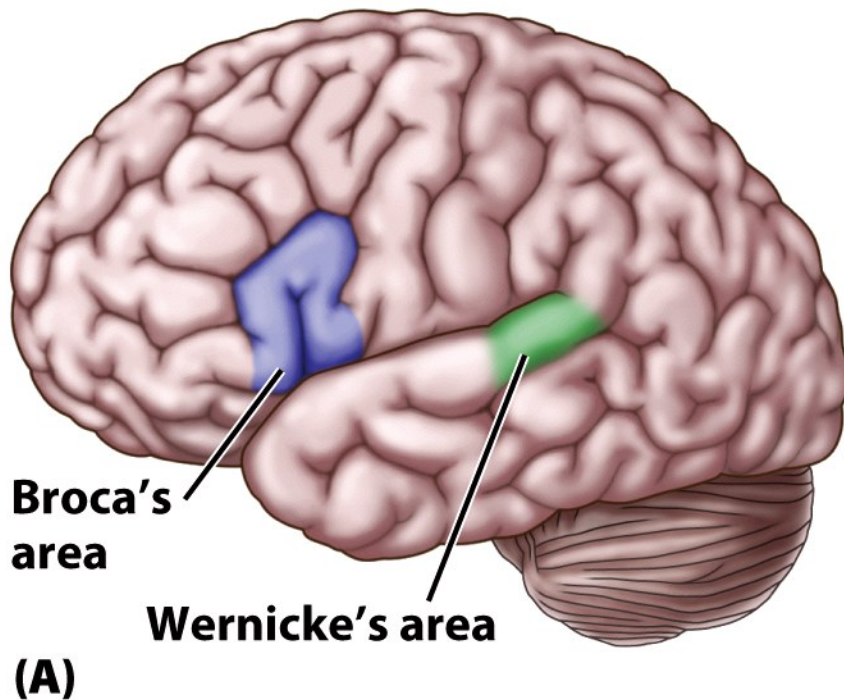
- Much of what we know about the cortex comes from studying brain damage.
- Damage at identifiable sites can produce:
 - *Apraxias* (disorders in action – frontal lobe damage)
 - *Agnosias* (inability to recognize objects and their properties – occipital, parietal, temporal cortex damage)
 - *Prosopagnosia* (inability to recognize faces)
 - *Aphasias* (disorders of language – Broca's and Wernicke's areas)
 - Disorders of planning or social cognition (prefrontal cortex – like Phineas Gage)



Damage to Broca's and/or Wernicke's areas can cause aphasia. For right-handed people, these sensitive areas are located on the brain's left hemisphere.

Broca's area: helps to convert phonemic information into motor commands and lies close to motor areas controlling the vocal articulation

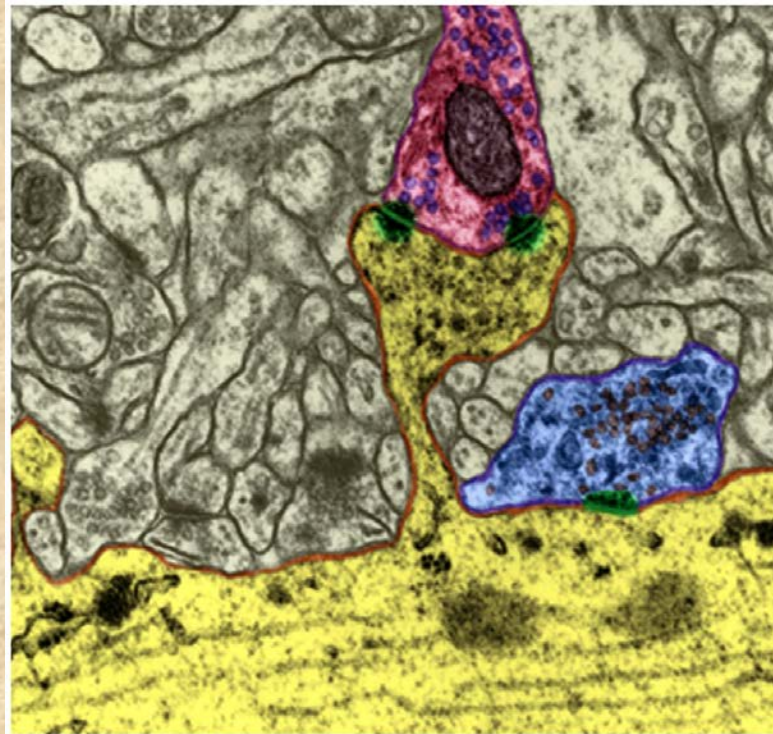
Wernicke's area: plays a central role in speech comprehension and is located close to areas involved in hearing (audition)



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Plasticity

- The nervous system is *plastic*—subject to alteration in the way it functions, such as:
 - Changes in how much neurotransmitter a presynaptic neuron releases
 - Changes in neuron sensitivity to neurotransmitters
 - Creating new connections by growing new *dendritic spines*



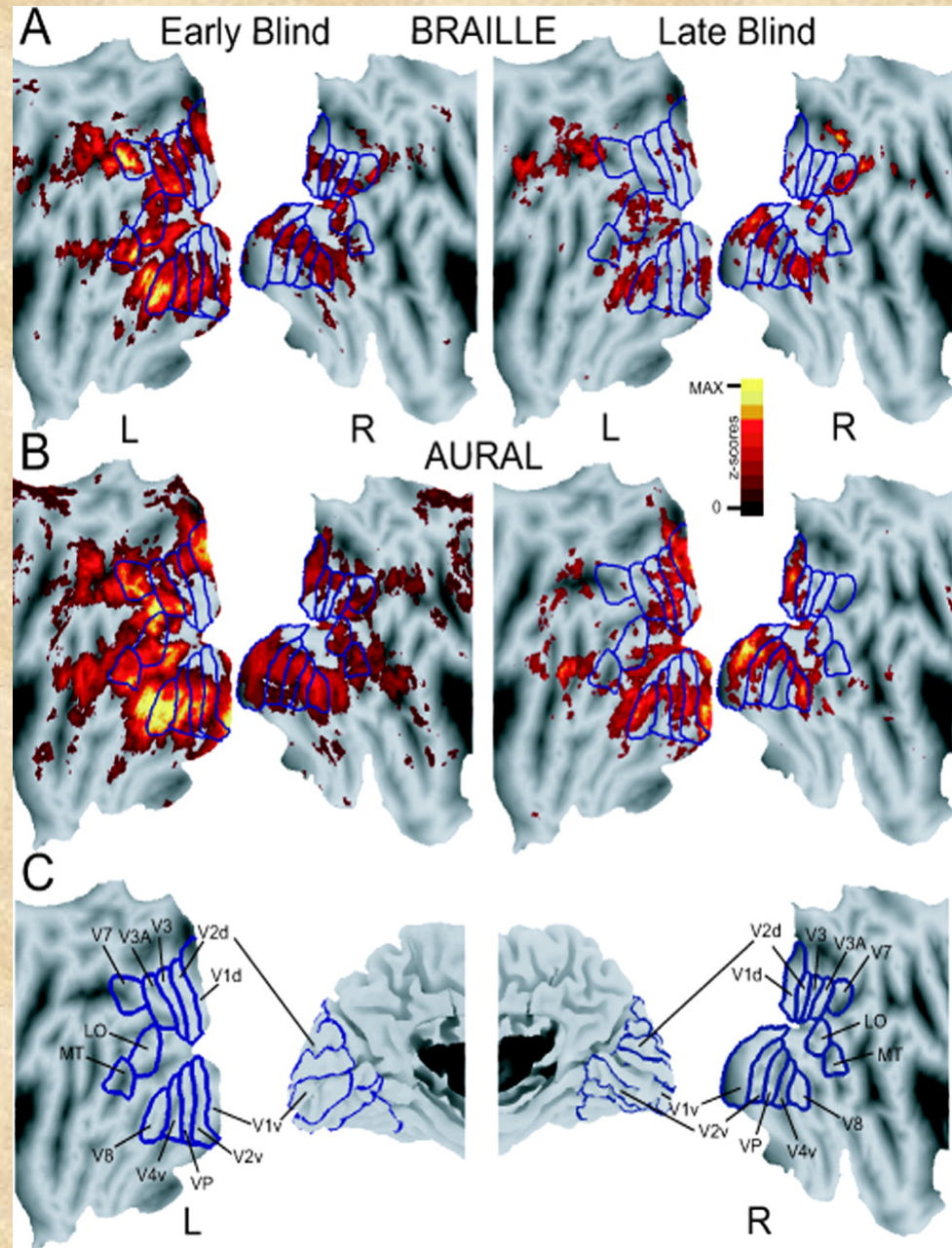
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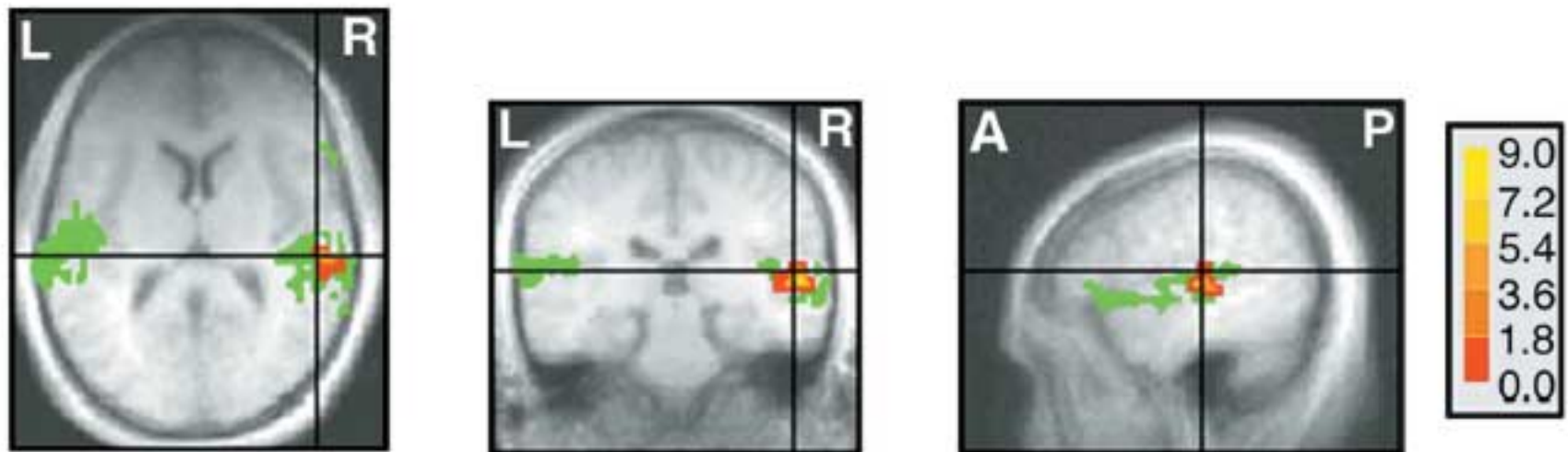
Plasticity

- Plasticity can involve larger-scale changes:
 - Changes in the brain's overall architecture
 - Example: occipital cortical neurons, specializing normally for visual stimulation, can become sensitive to auditory and somatosensory stimulation in people blind since birth

Blind people use
visual cortex to
process verbal
information
(Sadato *et al.*, 1996)



Deaf people use
auditory cortex to
process visual
information
(Finney *et al.*, 2001,
moving dot stimuli)





Plasticity

- Plasticity can involve larger-scale changes:
 - Changes in the brain's overall architecture
 - Example: occipital cortical neurons, specializing normally for visual stimulation, can become sensitive to auditory and somatosensory stimulation in people blind since birth
- The central nervous system can grow new neurons:
 - But appears unable to do so with cortical injury
 - This promotes stability in the brain's connections but is an obstacle to recovery from brain damage.
- There is tremendous work on promoting nervous system plasticity and recovery from lesions (for example, spinal cord lesions).

