

# The Johnson Family

# Reported Speech

Read the conversation below. Then talk to a partner about what each person said. Practice using reported speech. Finally, on the lines that follow, write sentences about what each person said using reported speech.

**Mom:** Sydney, I need you to clean your room before you go out tonight.

**Sydney:** My friends are going to be here soon. Can't I clean it tomorrow?

**Mom:** No, if you get in there now, you can probably get it all done before the girls arrive.

**Chris:** Mom, what's for dinner? I'm hungry.

**Mom:** I'm cooking a stew. It'll be ready in an hour. You can eat some fruit if you can't wait until then.

**Chris:** I don't want fruit. Can I eat some cookies?

**Mom:** You can eat fruit or you can wait until the stew is ready. It's your decision.

**Chris:** Fine. I'll eat a banana.

**Sydney:** Mom, my room is clean. Can I go now?

**Mom:** Be home by 10:00. Don't be late!

**Sydney:** Ok. Bye.

**Mom:** Chris, have you cleaned your room?

**Chris:** I cleaned it this morning. Can I go play until dinner?

**Mom:** Sure.

1. Example The mom told Sydney that she needed Sydney to clean her room before she went out with her friends.

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8. \_\_\_\_\_

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For teacher:

This is for an intermediate to advanced level class that has already learned the rules for making reported speech. The conversation is deliberately simple so that focus can be on the grammar.

1. Review the rules for changing subjects, verbs, and time expressions.
2. The conversation can be read out loud as a class or with partners.
3. Check the reported speech that pairs come up with before having them do the writing part.
4. Write one more example together if students need help.
5. Have students check their written answers with a partner before going over as a class.